

NORTH CAROLINA
STATE DEPARTMENT OF PUBLIC INSTRUCTION
HIGH SCHOOL PRINCIPAL'S ANNUAL REPORT

COUNTY Mecklenburg
SCHOOL West-Charlotte High
POST OFFICE Charlotte, N.C.

YEAR 1948 - 1949 RACE Negro

This is a request for your annual report. This report should be made out in full by the principal, superintendent, or official head of the school, promptly at the end of the spring session. This form of report is used for all types of secondary schools: Rural High Schools, City and Town High Schools, Private High Schools, and Preparatory Departments in Colleges. The principal should file two copies with the Superintendent, one to be approved and forwarded to J. Henry Highsmith, Director Division of Instructional Service, Raleigh, N. C., and one copy should be kept on file in the principal's office as a part of the permanent records.

Principal (or other official head) C. L. Beake Hrs. teaching daily none Certificate P.
Date school opened 9-22-48 Date school closed 6-11-49

I. TERM, TEACHERS

Length of term: Weeks 36 Days 180
Number years of High School work given 4
Number of High School teachers*: Men 6 Women 11 Total 17

II. NUMBER GRADUATES

Number graduates: Boys 37 Girls 68 Total 105

III. SUBJECT LOAD—H. S. PUPILS

Number pupils taking five subjects 130
Number pupils taking over five subjects none

V. GENERAL INFORMATION

Is building separate from elementary? no Number classrooms 17
Number used for High School 13 Is there an auditorium? yes
Principal's office? yes First aid room yes
Do you have mid-year promotions? no Mid-year graduation? no

VI. LIBRARY—File Annual School Library Report separately

VII. PHYSICAL EDUCATION, HEALTH, and SANITATION

(See Handbook, pp. 183 and 194)

Physical Education: Number hours per week offered 2
Health Instruction: Number hours per week offered 2
Check grades in which required of all pupils: 7-8-9-10-11-12; grades in which elective: 7-8-9-10-11-12
Do you have a gymnasium? no
Number showers: Boys 2 Girls 2
Do students dress for classes? Boys yes Girls yes
Do they take showers after classes? Boys yes Girls no
Are lockers or lockers provided for all students? yes
Physical examinations this session by:
Grade 9 10 11 12 Total
Boys
Girls
Sanitation: Is sanitation approved by the State Board of Health or County Health Dept?
Date last inspection By whom?

IV. NO. ENROLLED BY GRADE, ATTENDANCE, FOR YEAR

CAUTION: Do not give seventh and eighth grade figures except for organized Junior high schools.

GRADE	Number Enrolled (Code a+c+d+e)			Average Attendance (Use nearest whole No.)		
	Boys	Girls	Total	Boys	Girls	Total
Seventh Grade (See Caution)	58	75	131	57	68	119
Eighth Grade (See Caution)	91	114	205	84	106	190
1st Year High School	73	72	145	68	67	135
2nd Year High School	70	88	158	66	81	150
3rd Year High School	44	59	103	40	55	95
4th Year High School	39	71	110	37	68	105
Post Graduates	0	0	0			
Totals	375	479	852	346	448	794

VIII. HOME ECONOMICS and LUNCH ROOM

(Data furnished by Home Economics teacher)

Does the school have a Home Economics department? yes
What years of Home Economics are given? 8, 9, 10, 12
Number boys taking Home Economics: 0, 0, 0, 0
Number of lessons exchanged with other teachers: none
With what departments?
Number of girls who did home practice
Number of homes visited at least once by teacher
Were adult classes offered? no Total adults taught none
Lunch Room:
Does school have a lunch room? yes If lunch room space used for any other purpose? no
If so, what?
Does the Home Economics teacher direct or supervise the lunch room? no No. periods a day
What is her responsibility?
Food prepared by: hired person no teacher and pupils
Dishes washed by: hired person yes teacher and pupils
Average cost of lunch \$ 20 Average number served daily 200
Is all profit used to improve lunch room? yes If not, for what purpose is money spent?
Is lunchroom used as an educational project? no

*Count as teachers those teaching three or more periods. When part-time teachers are used (those teaching less than three periods a day) give equivalent in full-time teachers, counting five periods per day as equivalent to one teacher.

XV. WORK REPORT (Teachers supply data on form in back of High School Register)

SUBJECTS OF STUDY, TEXTBOOK AND PUBLISHER <small>Where no text is given or State adopted book is not used, write name of text in this column. Blank lines are for additional courses or subjects.</small>	Year in Which Subject Comes	No. Weeks in Course	No. Class Periods Per Week	No. Students in Class	Membership Last Mo.	Number Passed	Per Cent Passing	Units Credit
English	8	36	5	196	196	182	92	1
English—English in Action, Course 1 (Heath)—Adventures in Reading (Harcourt)	9	36	5	129	129	123	96	1
English—English in Action, Course 2, Revised (Heath)—Adventures in Appreciation (Harcourt)	10	36	5	134	133	126	95	1
English—English in Action, Course 3, Revised (Heath)—Adventures in American Literature (Harcourt)	11	36	5	104	97	88	90	1
English—English in Action, Course 4, Revised (Heath)—Adventures in English Literature (Harcourt)	12	36	5	106	104	104	100	1
Dramatics—The Stage and the School (Harpers)	12	36	5	24	24	24	100	1
Speech—American Speech (Lippincott)	7	36	5	131	120	114	95	1
Journalism—Between Deadlines (Sanborn)	12	36	5	32	22	22	100	1
Spelling—Using Words, Advanced Course (Silver)								
<i>Arith</i>	7	36	5	131	120	114	95	1
Mathematics—	8	36	5	192	184	163	88	1
General Mathematics I—Mathematics for Everyday Affairs (Sanborn)	9	36	5	138	127	123	96	1
Algebra I—Progressive First Algebra (Heath)	10	36	5	141	137	125	91	1
Algebra II—Progressive Second Algebra (Heath)								
Plane Geometry—Plane Geometry (Allyn)	11	36	5	38	35	33	94	1
Solid Geometry—New Solid Geometry (Sanborn)								
Trigonometry—Plane Trigonometry and Logarithms (Winston)								
<i>American History</i>	7	36	5	131	120	114	95	1
Social Studies	8	36	5	183	178	165	92	1
Citizenship—Calling All Citizens (Houghton)	9	36	5	136	131	130	99	1
World History—World History (Ginn)	10	36	5	140	133	132	99	1
American History—The Development of America (American)	11	36	5	93	93	84	90	1
Economics—Economics in Everyday Life (Ginn)								
Sociology—Living in the Social World (Lippincott)								
Problems—Challenges to American Youth (Row)								
Geography—World Geography (Ginn)	12	36	5	57	37	37	100	1
Ancient History	7	36	5	131	120	114	95	1
Modern History								
N. C. History								
Science								
General Science—Science for Everyday Use (Lippincott)	8	36	5	77	77	75	97	1
Biology—Biology and Human Affairs (World)	9	36	5	134	133	118	81	1
Chemistry—Chemistry for Our Times (McGraw)	10	36	5	142	139	124	88	1
Physics—Physics, a Basic Science (Van Nostrand)	11	36	5	54	58	58	86	1
	12	36	5	20	26	26	100	1
Health—Health & Physical Fitness (Ginn)	9	36	5	134	124	121	98	1
Physical Education	10-11-12	36	5	128	126	125	99	1
Safety Education								
Art— <i>Appreciation</i>	7-8	36	5	60	60	60	100	1
Music	8	36	5	49	48	41	85	1
<i>Changes—</i>	9	36	5	34	34	34	100	1
<i>Music—</i>	10-11-12	36	5	68	67	67	100	1
<i>Music—Junior</i>	7	36	5	40	40	40	100	1
	8-9	36	5	39	39	39	100	1